

2007 - 2013

R&D Priorities Estonia

Comparative Assessment – the Scottish experience

Gordon McLaren Chief Executive, ESEP Ltd

August 2011





Scotland – Some Statistics

2007 - 2013

Population - 5.2 m

No. HEIs - 21

No. FE colleges - 41

GERD - 1.67%

BERD - 0.56%

No. HE students - 287,565

% Medical - 14.2%

% Science & Engineering - 29.2%







Scotland – Some Comparisons

Strategic Growth Sectors

- Life Sciences
- Energy (Renewables)
- •ICT (Informatics)
- Financial and Business Services
- Creative industries (Digital Media)
- Food and Drink
- Tourism





Issues - Implementation

2007 - 2013

- Too many measures
- Inflexibility
 - Structure
 - Governance
 - Processes
 - Policy linkages/co-ordination





2007 - 2013

Scottish Experience/Alternative Approaches

A.Implementation Structures

B.Delivery Arrangements

C.Establishing the Fundamentals

D.Portfolio Management







2007 - 2013

Scottish Experience

Implementation Structures A.

- Project Selection Advisory Groups
- Flexibility and Ongoing Review
- Communication
- Re-prioritisation
- Indicators
 - Simple, limited
 - Impacts (ex-post)







2007 - 2013

Scottish Experience

Delivery Arrangements B.

- Strategic Delivery Bodies (SE)
- •HEI collaborations/partnerships (ETP)
- Academia/Industry Engagement (TMRC/TIC)
- Others





Scottish Experience

2007 - 2013

Establishing the Fundamentals

- •Early intervention in Formal Education
- Play to your Strengths Smart Specialisation
- Inter-disciplinary Research
- •Institutional Culture within HEIs
- Focus on Commercialisation
- Sustainability of Investments







2007 - 2013

Scottish Experience

Portfolio Management D.

- Close and regular monitoring of approved projects by MA/IB
- Essential to develop constructive relationship with project sponsor
- Ability to intervene and take corrective action
- Opportunity for ongoing project development



Making connections

••••••••••

2007 - 2013

Any Questions?





2007 - 2013

Further Information

www.esep.co.uk

www.esepglobal.co.uk



